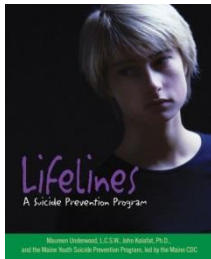


THE LIFELINES TRILOGY™: PREVENTION, INTERVENTION, & POSTVENTION

School communities who have experienced a death by suicide no longer need to be convinced of the reality of teen suicide: national data tell us that at-risk students are present in *every* school, at *every* grade level. Yet, how can school implement methods for identifying these at-risk students and addressing *their* needs - all while remaining focused on their primary functions of educating all students in a safe and fostering environment for learning? The **Lifelines Trilogy™** is the tool that makes school-based youth suicide prevention possible *and* practical.

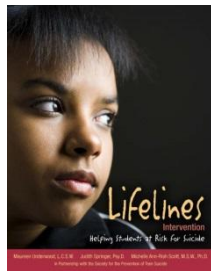
Developed for use in schools, *Lifelines* is a three-part comprehensive program for youth suicide awareness and prevention that provides a practical, manualized Best Practice and Evidence Based approach. Consistent with both the mission and mandates of the school culture, the **Lifelines Trilogy™** is driven by the development needs of elementary, middle and high school students through proven models for **Prevention, Intervention, and Postvention**.

Here's what you'll find in each component of the **Lifelines Trilogy™**:



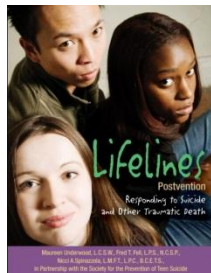
Lifelines Prevention sets the foundation for a school's competence in youth prevention by providing:

- Guidelines for administrative policies and protocols that reflect confidentiality and liability guidelines
- A manualized awareness presentation for faculty and staff
- A video presentation for parents
- A four-session Evidence-Based curriculum for middle & high school students



Lifelines Intervention is the indispensable guide for identifying and responding to students who may be at suicide risk. Designed for school support and resource staff from elementary through high school, it includes:


- Practical tools for talking about suicide in a conversational manner that is developmentally appropriate - the "Tell Me More" model
- Training videos that demonstrate techniques for engaging challenging students and parents in the intervention and referral process
- Detailed information about potentially higher risk students including those who are bullied, identify as LGBTQ, are gifted, or are returning to school after a suicide-related absence



Although **Lifelines Postvention** was originally conceived as a tool to guide a school's response to a death by suicide, it has been adapted to reflect responses to all types of traumatic loss events. It outlines:

- A proactive and detailed response plan that can be tailored to meet the individual needs of a school or the circumstances of a loss
- Resources for identifying and training members of a crisis team
- Over 250 pages of resource templates to help manage and contain the impact of traumatic loss for all members of the school community

While these are self-contained curriculum, each component is designed to be presented in a full-day training format that facilitates the incorporation of contemporaneous content by **Lifelines Trilogy™** authors and addresses adaptation of content to individual school needs.

Lifelines Trilogy™ is published by  **HAZELDEN**, the largest publisher of evidence-based school-based prevention programs in the United States.

For more information visit: www.sptsusa.org

